

Tuke School Home – School Agreement

At Tuke School we work to enhance the whole school approach to partnership with parents and carers. This policy is intended to outline responsibilities of both the school and parents/carers during the time the child attends Tuke School.

School will

- Teach a range of curriculum subjects and ensure that lesson content is meaningful and relevant to individual students
- Deliver learning and therapy plans that meet the needs of the student
- Provide termly learning intentions linked to outcomes from your child's EHCP.
- Provide training opportunities enabling staff to continue high quality teaching and learning at Tuke.
- Ensure a consistent approach to students learning and management of their behaviour
- Contact you in the event of an accident or illness relating to your child
- Keep you informed about general school matters and activities through letters, flyers and notices and text messages
- Inform and consult you if a consistent handling plan is drawn up for your child
- Hold meetings with you to discuss matters relating to your child and their progress at school

Parent/ Carer will

- Ensure that your child is ready to be collected when the school bus arrives
- Ensure that your child attends school every day
- Notify the school when your child is unable to attend, for whatever reason
- Plan family holidays during school holiday time
- Take an active role in your child's learning and development
- Attend and contribute towards meetings and reviews
- Promote positive behaviours
- Support the school policies and guidelines that address the curriculum, well being and safety of all to include the school exclusion policy
- Accept that school policies set a standard and expectation that is followed by the school community

Our partnership expectation of students

- They should attend regularly
- They should participate positively in learning opportunities and activities
- They should co-operate with others

Our School ethos, encourages students to celebrate their achievements. Our holistic approach to student development, ensures that we will encourage educational, social, emotional, cultural, sensory and independence abilities and skills.

September 2018

In signing this agreement parents, carers, the school and the child recognise that they are working together to provide a positive learning environment. Parents/carers agree to uphold the school policies and procedures and to work in partnership with the school and supporting agencies.

Signed

- ✓ Student (if appropriate)
- ✓
- ✓Parent / Carer
- ✓
- ✓Head Teacher

Date.....