

Tuke School Pupil Premium

What is Pupil premium ?

- It is an allocation of money that the school received for the government.
- The allocation is for students from years 7 - 11 whose are in receipt of free school meals.
- Nationally, the statistics show that pupils who are in receipt of Free School Meals do less well than their peers in national tests. The aim of Pupil premium money is to try to close that attainment gap.
- At Tuke the money is used to support young people with their access to learning, social engagement and broaden their experiences.

In 2013-2014 Tuke School received a total of £29,700

How has the money been used?

£3500 – Purchase of Ipads

We purchased 10 Ipads for students to use as communication aids and also to further support their access to learning by downloading motivating educational applications. Where specific applications have been successful parents have been advised so that similar applications can be used at home.

£2000 – Adult support for extra curricula activities

Staffing costs for after school activities. This enables students who require a higher level of support to access extra curricula activities – these have included hydrotherapy sessions, dance, art and functional learning tasks sessions. These experiences enrich the student's life experiences.

£4000 –Magpie dance project

Magpie Dance company have provided bespoke 'dance' provision for groups of students. This has enabled students to explore music and movement and their personal creativity whilst working alongside professional dancers and live musicians.

£ 6000- music therapist 1 day per week

A small group of 7 students in receipt of pupil premium were identified to participate in a weekly music therapy sessions. Students were identified for a number of reasons to include: developing confidence and self-esteem, building relationships, enhancing interaction and social skills and supporting emerging communication skills.

£3000 – Listening programme

Purchasing additional equipment has enabled us to roll this therapeutic listening programme out to an increased number of students. Data has been collated for individual students. Generally, there has been an improvement in the student's ability to attend to task, engage in interactions with others and in their increased co-operation in managing transitions around the school.

£2200 – Pathways project

The project enabled students to explore options and choices that are available after school. They were supported to visit provision that was appropriate to their needs to enable supportive and informed decision making for applications to provision. A large number of parents visited local provision and this has enabled them to consider appropriateness of provision and consideration of their child's individual needs as they continue to access education.

£9000 Eye Gaze equipment and computer software

Following individual student assessments, we have purchased three systems that can be attached and used on the current school computers. The software that students have been using mainly focuses on eye control – the idea being that wherever the student looks on the computer screen something will happen. Over time as student improve their 'eye gaze skills there is scope for using the system with communication software and other computer access.

£360- Purchase of eye gaze software

Look to Learn is a software package with 40 activities designed for people starting out with eye gaze technology. The activities have been specially created to provide a fun way to improve access and choice making skills. Each activity develops a different skill, ranging from early cause and effect through to accurate eye gaze control. The software has enabled students who access eye gaze a range of different programmes in a creative, motivating and fun way.

£5640 – Towards the cost of after school activities

While some of this cost can be attributed to resources, the majority is to provide transport with passenger escorts so that students are able to be transported home following participation in the after school activity.

In 2014-15 Tuke School received a total of £33,660

How has the money been used ?

£1000 Interplay – National centre for sensory theatre projects

Paint: This was an interactive learning experience that took place inside an inflatable dome. Students attended in small groups to participate in 'action painting' and interplay between dancers musicians and themselves.

£ 12,950 Speech and language therapy

As a result of parental requests for additional speech and language therapy – an additional 35 days SALT time has been commissioned. This will enable direct and indirect work and will include a range of key activities that will be negotiated between the school and therapist.

£2000 –Magpie dance project

This project was continued from the previous year for a reduced number of students. The students were identified from their previous involvement and were those who expressed a desire to continue with dance workshops and those who it was felt could benefit from further movement exploration and expression. The partnership work between magpie and the School has been very effective and has expanded student's creative experiences

£500 – Sensory exploration resources

Items have been purchased to further develop opportunities and experiences for students who experience difficulties with sensory processing. This is important as it helps students to be able to access learning experience they may otherwise have had difficulty participating with. Such items include, 'chew' items for oral stimulation, gym balls for proprioceptive and vestibular development.

£500 –Ramp it Up! –Drake Music project

Drake music are leaders in music, disability and technology. The project at Tuke involves working with students using innovative technologies and ideas to open up access to music. Students increase their participation in music making using existing technologies within the school. An important component to the project is the training aspect which will ensure sustainability.

£2,832 - Music therapy taster sessions

A ten-week school based package enabled individual, pairs and small groups of students to participate in music therapy sessions. The school team and the allocated Music Therapist worked in close liaison in terms of setting and monitoring therapeutic goals for each young person.

£8,342 - Music Therapy

The provision provided 5 Music therapy sessions per day over the course of 2 terms. Students were identified by staff. The sessions aimed to offer students a different experience of shared play, interaction, learning and understanding, through verbal and non-verbal modes of communication. In practical terms, this involved music making with instruments, song, music technology, sound, talking, listening, and opportunities for client led play.

In this individual therapeutic relationship, the students respond and were encouraged to explore discover a sense of self. Each session was designed especially for the individual in a safe and creative environment.

£5536 –Towards the cost of after school activities

As we did in the previous year, some money was allocated to after school transport costs. This is to provide transport with passenger escorts so that students are able to be transported home following participation in the after school activity.

In 2015-16 Tuke School received a total of £32725

How has the money been used?

£ 12,950 Speech and language therapy

This was a successful intervention the previous year. Governors decided to continue with a commissioned service – an additional 35 days SALT time has been commissioned. The therapist will be working with students who use Picture Exchange communication system to support their developing language skills. A timetable is in place where the therapist reviews current progress and is able to provide advice and suggestions for the staff team working with the specific students.

£2500 Sailing school Journey

A small group of 6 students have been able to participate in a highly specialist sailing programme with Trinity Sailing and the Island trust. In preparation for their residential experience the group attended a weekly sailing session with Sail ability – a disability sailing organisation based at Surrey Quays. The group will spend 3 nights and 4 days onboard where they will learn basic sailing skills and further improve their skills to work with each other and with the crew members.

£ 17,275– After School activities – 3 terms

4 sessions of after school provision have been running for 3 terms – this has included after school clubs for dance, creative projects, hydrotherapy swimming and activities sessions.

These have been provided by support staff who are familiar with the students needs. To enable participation, it has been necessary to provide transport home at the end of the session.

In 2016-17 Tuke School received a total of £31,322.50

How has the money been used?

£ 12,950 Speech and language therapy

This was a successful intervention the previous year. Governors decided to continue with a commissioned service – an additional 35 days SALT time has been commissioned. The therapist will be working with students who use Picture Exchange communication system to support their developing language skills. A timetable is in place where the therapist reviews current progress and is able to provide advice and suggestions for the staff team working with the specific students.

£13,200 - Cycling project

For students at Tuke bike riding is an accessible option for developing fitness, reducing weight, body toning, improving circulation, enhancing motor and coordination skills and for participating in an activity that they can do alongside peers. Students who are on the MOVE programme (Mobility Opportunities Via Education) have additional opportunities to practise their mobility skills. This may include active sitting, transferring between their wheelchair and a bicycle, practising standing, balancing, stepping backwards and forwards, and developing their walking skills.

For some students it enables them to develop safety awareness skills, learn about direction and also develop bike maintenance skills.

Devolving a link with Wingz BMX at Burgess park and purchasing our own accessible bikes enabled students to develop fitness and increase skills and experiences of cycling.

£150 - Independence learning space

In response to staff and parent request, we created an 'independence room'. This is designed to support students to learn skills such as making their own bed, putting away clothing, keeping their room tidy and cleaning and dusting. We were fortunate in that we received many donated items and time from parents and the financial outlay was minimal. To modify the room, we had a window installed into the door, for visibility, signage for the room and painting the room so that it was different from the usual colours around the school.

£1500- Homework Club

Homework club was set up for a small group of students whose parents collected them after school. The focus was on supporting students to develop literacy and numeracy skills. This was a weekly after school session that was run by a member of SLT.

£1350- Dance sessions

We purchased specialist dance services from 'Involuntary movement', to enable a group of eligible female students worked together, over the course of 1 term, to explore contemporary dance and movement. They worked together to produce a dance piece that they were able to perform to an audience of students, parents and staff. For some of the students this was the first time that they felt confident enough to be able to perform in front of an audience.

£2172 Arts Award

Activities to enable students to work towards and gain Arts award recognition and accreditation.

In 2017-18 Tuke School received a total of £30885

How has the money been used?

£9000 - Speech and Language therapy – commissioned for 1 day

This provision was continued from the following year. The speech and language therapist provided 2 terms of support. In April 2018 the LA commissioned an alternative speech and language therapy provider and this workload was included within the directed days available to the school.

£11,266 – Specialist bikes to enable students to continue cycling within school

Cycling at Tuke is extremely popular and an activity that we have previously invested in. It is a lunchtime activity that all students can participate in if they have accessible bikes. It has been necessary to renew some of the specialist bikes.

£7500 - Touch screen portable technology and protective hardware

Mini pads and protective hardware was purchased for each classroom. This has provided classes with effective management of photographs for use within student's work samples.

£1000 – Food technology equipment

We have two food technology rooms with the school. Over the years the equipment has depleted and it has been necessary to re stock to enable staff to deliver effective lessons to students. It is envisaged that the equipment in both rooms will further investment to ensure that they are suitably functional as we move on.

£600- Visual impairment learning space

With an increasing number of students with cortical visual impairment, it has been necessary resource the school with a specific learning area. This new space allows students plenty of new learning opportunities such as practising tracking skills and using light toys to transfer gaze on light sources such as projectors

£250 Royal Tea party

In line with promoting British values and to assist students understanding of the Royal marriage in May 2018, key stages within school organised meaningful activities that students could engage in. In part this included a celebratory tea party that was held in classes or in the school playground. It supported students understanding of observing news reports and articles in the media.

£1500 - Work experience support

Some students required additional support to participate in a work experience opportunity. This is particularly the case for students who access off site venues for their work related learning options. Additional staff to ensure all health and safety risks are covered is essential. This enables students to develop their skills in different environments and build relationships with work providers.

In 2018-19 Tuke School received a total of £32560

How has the money been used ?

£ 1000 - Playground equipment

There are a significant number of students at Tuke school who require intensive support, encouragement and motivation to interact and engage in 'play' activities. To this end it is important that as a school we provide a range of items that are interesting, exciting and attractive to our students. There is a continual need to replenish 'play' equipment as they are well used at Tuke. It is extremely useful to have a rich supply of interesting and irresistible items to ensure student attention can be held and that they are motivated. Tuke already offers an individualised and enriched curriculum and this supplemented by providing appropriate resources.

£3000 - Sensory needs

There are a significant number of students at Tuke school who require specialist and skilled provision and resources in order to meet their sensory needs. When considering a student's sensory needs we include all 5 senses plus their vestibular and proprioceptive needs. Staff work together to address sensory impairment and processing needs and design curriculum activities that meet these specific needs. There is a continual need to replenish sensory resources as they are well used at Tuke. It is necessary to have a rich supply of sensory items to ensure student attention can be held and that they are motivated. The recent additional of a daily sensory circuit, equipped with active, problem solving and calming activities for students helps to prepare them for learning each morning.

£4000 - iPads and cameras

It has been necessary to replace or refurbish a number of student ipads that are used primarily as communication devices. While we have been a bale to source a local company to replace front screens and fix minor repairs, it is occasionally necessary to replace with new devices. Cameras for each class have been purchased. This provides students with an opportunity to use cameras to capture their own photos.

£600 – Independent travel training

In line with the school curriculum, students have been learning to use public transport to include, buses, trains and tubes. Where students have their own freedom pass, parents are asked to send this in so that the students can become familiar with using their own pass. For other students, teaching them to purchase and load an oyster card is offered. As a result of offering this as part of the curriculum there have been a couple of students that have been able to move from a bus service to school to making their own way with supervision.

£825 – Music equipment

We purchased a sound deck for use in the hall, dram and physical explorations spaces. This was an essential piece of kit to enable students to access music as part of their curriculum. Music is used throughout the curriculum, to support, create atmosphere and provide students with motivation for engagement and participation. In addition, it was necessary to have the school piano tuned in preparation for music therapy sessions.

£1700 – Speech and language, physio & occupational therapy equipment

Southwark has an SEN equipment policy that Tuke adhere to. Where the purchase value of the item or items recommended falls below £500 it will be expected that the school themselves will fund the equipment from the school budget and will take responsibility for placing the order. For Tuke this means that we purchase items to meet speech and language, physio and occupational therapy needs. Recent purchases have included additional part for physiotherapy equipment, sensory

processing oral aids and communication books. Approximately 40% of the student population at Tuke, use Picture Exchange communication system (PECS) to support functional communication. It is necessary for each student to have their own PECS book. We also encourage parents to use PECS at home and it is often necessary to duplicate the book and symbols for use at home. PECS makes a significant difference to each students and their ability to communicate with us.

£1550 – ASDAN

Our school curriculum supports students' working towards modules for accreditation and personal progress qualification. This requires that each student has the relevant module booklets and evidence portfolios to achieve the success criteria. Staff are responsible for creating appropriate activities and learning opportunities to ensure that students working towards the modules. This work is assessed externally and students receive certificate and diploma recognitions depending on the programme they are working on.