

Tuke School

Person Specification Special School Support Assistant Post

Criteria / Factors	Essential Criteria		Desirable Criteria	
Education / Qualifications	Basic Numeracy skills		GCSE; A-C in English and Maths or equivalent	
	Basic Literacy skills		First Aid Certificate	
			Appropriate NVQ	
			Child Care qualification	
			Other	
Past Experience	Working with people		Working in a school	
			Working in a Special School	
	Experience of meeting medical needs		Experience of meeting medical needs to include tracheostomy and gastrostomy care needs	
Professional Attributes	Work positively as a team member		Work as a member of a school team	
	Work Under direction of a line manager		Work under direction of a class teacher	
	With training, prepared to support for behaviour management of students		Working with behaviour management plans	
	Willingness to carry out personal care routines		Specific training in personal care	
	Awareness of own professional development needs		Specific training in people handling	
Personal Attributes	Effective communication skills		Enthusiastic approach	
	Make contributes as a team member		Show initiation	
	Maintain a flexible approach to work			
	Able to build good relationships with students			
	Physically fit and healthy			
Equal Opportunities	Demonstrate regard and understanding of Equality of Opportunity			