

Tuke School
Person Specification for Special School Support Assistant

Criteria/Factors	Essential Criteria	Desirable Criteria
Education/Qualifications	Demonstrate basic Numeracy and literacy skills	GCSE – A-C in maths & English or equivalent Current First Aid Certificate Appropriate NVQ Child Care qualifications
Past Experience	To have experience in working with people	Working in a school environment Working with people who have special needs
Professional Attributes	To be able to work positively as a member of a team under the direction of a line manager With appropriate training, would be prepared and able to support the behaviour management of students Willingness to carry out personal care routines Awareness of own professional development needs	To work under the direction of a class teacher Experience of working with Behaviour Management plans Specific training in personal care and handling of people Specific training in the field of Special Educational needs
Personal Attributes	Effective communication skills Able to contribute and work as a team member Maintain a flexible approach to the work Able to build good relationships with students Physically fit and healthy	Enthusiastic approach Able to show initiative
Equal Opportunities	Demonstrate regard and understanding of Equal Opportunities	

Special Conditions of Service

- Because of the nature of this post, candidates are not entitled to withhold information regarding convictions
- Because this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to Police and other essential checks